



**St. Mary's Primary School
Swan Hill**

**Addendum to the 2008 Annual Report to the School
Community**

Australian Government Accountability Requirements
Reporting On School Performance To The School Community
[Compliance Certificate Two]

Schools are required by law to comply with an Australian Government requirement to report on school performance information to all parents.

The Australian Government requires primary schools to report to their communities via at least two means on 9 items of school performance information.

This report is in relation to the 2007 school year

Staff Attendance

In 2007, the average rate of attendance for teaching staff was **81%**. This figure includes days when staff were engaged in professional learning activities and off-site activities (camps and excursions) but does not include days when teaching staff were on approved leave (eg long service, maternity leave, leave without pay, study leave).

Staff Retention

Staff retention from the previous year was **81.82%**.

Teacher Qualifications

All teaching staff have appropriate qualifications and are registered with the Victorian Institute of Teaching.

0% teachers hold a suitable Masters Degree

87.8% teachers hold a suitable Degree

100% teachers hold a suitable Diploma

Expenditure and Teacher Participation In Professional Learning (PL)

In 2007, **33** teachers took part in professional learning activities. An average of **\$ 3034** was expended per teacher.

Teachers took part in professional learning activities related to:

- VELS Implementation
- Assessment and reporting
- Religious Education and Awakenings
- Pastoral Care and Restorative Justice
- Inquiry Learning

Student Attendance

Attendance records are kept for all students, with attendance being checked and marked twice daily. On average, students attended **97.40%** of the days required for the year.

Proportion Of Students Meeting National Benchmarks

Children in Years Three and Five sat AIM Tests during 2007. Overall,

Year Three

97.25% of children were scored at or above National Benchmarks for English

95.90% of children were scored at or above National Benchmarks for Mathematics

Year Five

97.90% of children were scored at or above National Benchmarks for English

91.70% of children were scored at or above National Benchmarks for Mathematics

Changes In National Benchmark Results

Compared with the number of children being scored at or above National Benchmarks in 2006, the 2007 figures represent a 1 % increase in the number of children for English and -3.4 % decrease for Mathematics.

Value Added

In 2007, the school undertook the following activities to bring about overall School Improvement

- operation of the School Board
- operation of the Parents And Friends Association
- development and review of school policy documents
- staff participation in professional development programs and activities
- involvement in the local school cluster
- preparation and distribution of the student progress reports
- regular school newsletters
- school camps and excursions
- use of information and communications technology (ICT)
- music programs
- social skills programs
- increase in staffing allocations in areas of student well being, special needs, numeracy coordinator and extension

Parent, Teacher and Student Satisfaction

The following activities would strongly suggest there is a high level of satisfaction among staff, parents and students on the operation of the school:

- involvement in the parish sacramental programme
- attendance at school liturgies
- regular productive School Board meetings
- enthusiastic support for the Parents and Friends meetings and activities
- excellent support for the annual school fair
- positive feedback regarding the student mid-year and annual reports
- excellent attendance and engagement in parent teacher conferences
- effective functioning of the Student Representative Council
- regular parent attendance at school assemblies and special days
- willingness of parents to openly discuss issues with the principal and staff
- reduced entries in the school first aid register
- energetic, yet safe playground activity
- well-ordered and co-operative school environment
- increased leadership roles in Year 6 students
- excellent support and attendance at Grandparent's Night